

## **LECTURE**

#### **Proposal Submission Form**

#### 2025 FWATA Annual Meeting & Clinical Symposium

Complete the Submission Form by providing the requested information in the right column; refer to *Lecture Guidelines* for information regarding this format.

### Submit the completed Submission Form and all required materials via email to:

Kristine Boyle-Walker, MPT, OCS, ATC, CHT Education Program Chair KLBOYLEWALKER@gmail.com

NOTE: Total session length is 60-min (53-min presentation, 5-min Q&A)

Presentation Title	Title:
Identify Speaker(s)	Speaker 1
Please note, per the FWATA Compensation Policy, this format will reimburse complimentary FWATA registration for <u>ONE</u> speaker who speaks for at least 35 minutes.	Name:
	Credentials:
	Work Affiliation:
If you are proposing more than one speaker,	Email address:
please indicate which speaker will be receiving the complimentary registration.	Cell #:
Please submit your CV(s) (Word document or pdf) with the submission form.	Speaker 2
	Name:
	Credentials:
	Work Affiliation:
	Email address:
	Cell #:
Define the Purpose/Gap	
This statement "explains the observed practice and what the practice should be. <b>This Gap statement(s) is supported by the literature</b> . The Gap should answer the following:  • What isn't the AT doing that they should be doing?  • What doesn't the AT know that this session will provide them?  • What is the patient's unmet need?" (BOC) (~100 words)	
Identify Learning Objectives	By the end of this session, the participant will be able to:
Diagram and 2.5 is a major a chication a contract	1)
Please provide 3-5 learning objectives using	2)
current Bloom's Taxonomy.	3)

Define the Clinical Bottom Line	
This statement provides a "summary of the evidence that identifies the clinical recommendation(s) of the intervention(s) outlined in the learning objectives. A clinical recommendation or a summary of evidence that addresses one or more of the following aspects of patient care: 1) financial implications 2) equipment needs 3) practicality of implementation 4) applicability to various patient populations." (BOC) (~ 3-4 sentences)	
Identify BOC Domain(s)	☐ I – Risk Reduction, Wellness and Health Literacy
Select all that apply	☐ II – Assessment, Evaluation, and Diagnosis
	☐ III – Critical Incident Management
	☐ IV – Therapeutic Intervention
	☐ V – Health Care Administration and Professional Responsibility
Identify Domain Task(s)	
Identify task(s) tied to your identified domain(s). Choose the domain task(s) from this document: click <a href="here">here</a>	
Identify Educational Level	
Identify the education level of the presentation: Essential, Advanced, or Mastery	
References/Sources	
List 3-5 sources used in the development/support of the presentation content; sources must have been published within the past six years; utilize the format as described in the Journal of Athletic Training author's guide: Author's Guide	
Conflict of Interest	
Please list any relationship(s) or affiliation(s) you or other speakers involved with the session that could be construed as a conflict of interest or the appearance thereof (if none, enter "None" or "NA").	
Speaker Bio(s)	
If the proposal is accepted, this bio will be used for marketing purposes. (~200 words or less)	
Speaker Expertise	
Please provide a brief statement (3-6 sentences) indicating your expertise in this topic.	

Acknowled	dgment: I have read and understand the following important information:
-	Lecture Guidelines
-	Topics Being Developed by the Education Program Committee Document
-	FWATA Speaker Compensation Policy
	I acknowledge the statement above.

Proposals and CVs must be submitted no later than <u>September 1, 2024</u>. Incomplete (e.g., missing speaker CV) and/or late proposals will <u>NOT</u> be accepted.

# Thank you for your submission!